

# Birdville Independent School District

## Watauga Middle School

### 2022-2023 Formative Review



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## Goals

- Goal 1: Students will achieve their full potential through a system that is responsive to the academic, social and emotional needs of the student.
- Goal 2: Watauga Middle School will utilize efficient and effective operations to support and improve the learning environment.
- Goal 3: All students and staff will learn and work in a safe and responsive environment.

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# Goals





Students will achieve their full potential through a system that is responsive to the academic, social and emotional needs of the student.

All students will make at least one year's progress in reading and mathematics literacy between the beginning and end of year Lexile levels.

**High Priority**

**HB3 Goal**

**Evaluation Data Sources:** Renaissance STAR Assessments (grades 6-12, reading and mathematics), iStation (grade 7 diagnostic for reading difficulties), TEA Interims reading/ELA and mathematics (grades 6-8 and Algebra)

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Build capacity to implement the district literacy plan at the campus level</p> <p><b>Actions:</b> a) Deploy campus leadership teams to lead the implementation of the District literacy plan                      b) Provide support for campus implementation plans                      c) Provide literacy training for all staff to build their capacity to implement campus literacy plans to enhance learning for all students</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principals, Academic Coach, Leaders of Learners</p> <p><b>Funding Sources:</b> Instructional Resources - 211 - Title I - \$500, Instructional Coach - 255 - Title II - \$82,073</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Implement the literacy plan through established priorities for system-wide literacy practices.</p> <p><b>Actions:</b> a) Infuse literacy-focused discussions into PLCs, monthly faculty meetings and Professional Development                      b) Conduct campus walks for the purpose of collecting artifacts to support literacy implementation                      c) Assist with campus implementation of the district literacy plan to ensure that needed support systems are present                      d) Collect artifacts to support literacy implementation                      e) Implement training offered by the district to support general education and all special program teachers with instructional practices that aligns to the new STAAR redesign                      f) Increase teacher capacity in mathematics through participation in a district designed and implemented academy                      g) Participate in Middle School Math Grant with the Dana Center and ESC 11</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principals, Academic Coach, Leaders of Learners</p> <p><b>Funding Sources:</b> Instructional Coach - 255 - Title II</p>	Formative			Summative
	Nov	Jan	Mar	June
				

### Strategy 3 Details

Strategy 6 Details	Reviews
<p><b>Strategy 6:</b> Align processes that encourage and facilitate personalized learning for students</p> <p><b>Actions:</b> a) Implement the district personalized learning framework aligned to district initiatives b) Conduct training for teachers to implement personalized learning with students c) Monitor and provide feedback to support campus implementation of personalized learning for students d) Utilize resources to provide personnel, technology, and instructional materials in order to close achievement gaps in core content areas. e) Communicate areas of concern in regards to under-performing student groups to ensure teachers target super groups in order to personalize learning and close learning gaps</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principals, Academic Coach, Leaders of Learners</p> <p><b>Funding Sources:</b> ESSER Tutoring - ESSER - \$21,336, Personnel - 211 - Title I - \$36,653, Instructional Resources - 211 - Title I - \$25,000, Instructional Coach - 255 - Title II, Title I Tutors - 211 - Title I - \$11,000, Professional Development - 211 - Title I - \$45,000, Campus Personnel</p>	

Close achievement gaps that exist for all under-performing groups and our designated super groups as measured by state and district assessments.

**High Priority**

**HB3 Goal**

**Evaluation Data Sources:** Historical performance by student subgroup on state and district assessments

<b>Strategy 1 Details</b>	<b>Reviews</b>
<b>Strategy 1:</b>	









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Strategy 5:	



Watauga Middle School will utilize efficient and effective operations to support and improve the learning environment.

Increase the annual total average daily attendance (ADA) to 96% as compared to the 95.6% for 2018-2019 school year (Due to Covid-19 skewing of 19-20, 20-21 and 21-22 data), through improved student retention, recruitment, and days in attendance.

**Evaluation Data Sources:** ADA per 6 weeks

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Develop and implement a campus-wide program that incentivizes student and staff attendance</p> <p><b>Actions:</b> a) Utilize the funds provided by the Board to purchase student attendance incentives                      b) Communicate incentives for improved student and staff attendance to all stakeholders                      c) Monitor student and staff attendance and review progress on a nine-weeks basis                      d) Implement strategies to identify and address social needs within families that prevent students from attending schools and involve key stakeholders that can help to mitigate student attendance issues</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principals, Attendance Clerk, SBDM, Truancy Officer, Teachers</p> <p><b>ESF Levers:</b>                      Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				



All students and staff will learn and work in a safe and responsive environment.

**Strategy 1 Details**


**Reviews**


**Strategy 1:** Establish a safe school-community environment where students and staff report a sense of belonging, security, and well-being.

- Actions:** a) Use campus staff (i.e Safety and Security Admin, SRO, counselor, and crisis intervention counselor) to work with campus administrators and teachers to identify and address safety and social emotional concerns.
- b) Collaborate with local public safety officials and other community agencies to develop communication protocols for efficient incident management.
- c) Conduct safety meetings with students, administrators and community members to evaluate and problem solve

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Continue daily mentoring program to build relationships in small groups using SEL, growth mindset, self-management skills and personal accountability.</p> <p><b>Actions:</b> a) Utilize a Mentoring committee to assess and evaluate the effectiveness of the SEL program  b) Develop daily mentoring lessons in three strands:  i. SEL (Character Strong and Mind Up)  ii. Skyward Management  iii. Organization and Communication Skills (AVID and Common Sense Education)  c) Utilize survey data from mentoring groups to improve lessons  d) Encourage student/staff participation in college/military/trade shirt day to build community and instill urgency for higher education  e) Utilize BISD SEL Character Traits: Trustworthiness, Responsibility, Caring, and Citizenship to host Outstanding Warrior Treat Days</p> <p><b>Staff Responsible for Monitoring:</b> Principal, APs, Academic Coach, Counselors, Teachers</p> <p><b>TEA Priorities:</b>  Improve low-performing schools  - <b>ESF Levers:</b>  Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
				

 No Progress

 Accomplished

 Continue/Modify

 Discontinue